Name	ID#	Adviso	or
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	R TEACHER EDUCATION TRACK REQUIRES	S CANDID	ATE TO DOUBLE
MAJOR WITH A	DOLESCENT YOUNG ADULT EDUCATION		
	NLY PURSUE THE HISTORY TEACHER EDUCATION TRACK M		
	MAJOR. ANY CANDIDATE WHO DROPS THE AYA MAJOR IS I EDUCATION TRACK. IF A CANDIDATE WISHES TO GRADUAT.		
MUST REGISTER FO	R THE HISTORY MAJOR (A DIFFERENT SET OF COURSES TH		
TRACK). Course #	Course Title	Hours	Advising Notes
Jourse #	Journal Hill	Hours	(Note: Unless otherwise
			noted, course is offered in
			Fall and Spring)
1. REQUIRED	INTEGRATED SOCIAL STUDIES CORF		
	INTEGRATED SOCIAL STUDIES CORE g Content: World Studies 750 B.C. to 1600 A.D.: Ancient Gre	eece to the F	Fall and Spring)
		eece to the F	irst Global Age Meets Core Perspective:
A. Grade 7 Teaching	Content: World Studies 750 B.C. to 1600 A.D.: Ancient Greworld Civilizations: Ancient to Medieval	3	Fall and Spring) irst Global Age Meets Core Perspective: Cultural Literacy
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching	G Content: World Studies 750 B.C. to 1600 A.D.: Ancient Green World Civilizations: Ancient to Medieval G Content: U.S. Studies from 1492 to 1877: Exploration through	3 ugh Reconstr	Fall and Spring) irst Global Age Meets Core Perspective: Cultural Literacy
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151	World Civilizations: Ancient to Medieval Content: U.S. Studies from 1492 to 1877: Exploration through the United States I	3	Fall and Spring) irst Global Age Meets Core Perspective: Cultural Literacy
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teaching	Content: World Studies 750 B.C. to 1600 A.D.: Ancient Green World Civilizations: Ancient to Medieval Gontent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present	3 ugh Reconstr 3	Fall and Spring) irst Global Age Meets Core Perspective: Cultural Literacy ruction
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151	World Civilizations: Ancient to Medieval Content: U.S. Studies from 1492 to 1877: Exploration through the United States I	3 ugh Reconstr	Fall and Spring) irst Global Age Meets Core Perspective: Cultural Literacy
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teaching HIS 152	World Civilizations: Ancient to Medieval G Content: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History	3 ugh Reconstr 3	Fall and Spring) irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teaching HIS 152	World Civilizations: Ancient to Medieval General: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II	3 ugh Reconstr 3	Fall and Spring) irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I	World Civilizations: Ancient to Medieval G Content: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History	3 ugh Reconstr 3	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I	World Civilizations: Ancient to Medieval Gentent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War	3 ugh Reconstr 3	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I E. High School Teach POL 101D F. High School Teach	World Civilizations: Ancient to Medieval Gentent: U.S. Studies from 1492 to 1877: Exploration through the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War Ching Content: American Government	3 ugh Reconstr 3 3	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I E. High School Teach POL 101D F. High School Teach GEO 121L	World Civilizations: Ancient to Medieval Gontent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War Ching Content: American Government U.S. Government and Politics Ching Content: World Geography Physical Geography	3 ugh Reconstr 3	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I E. High School Teach POL 101D F. High School Teach GEO 121L G. High School Teach	World Civilizations: Ancient to Medieval Gontent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War Ching Content: American Government U.S. Government and Politics Ching Content: World Geography Physical Geography Ching Content: Economics and Financial Literacy	3 ugh Reconstr 3 3 4 4	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I E. High School Teach POL 101D F. High School Teach GEO 121L	World Civilizations: Ancient to Medieval Gontent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War Ching Content: American Government U.S. Government and Politics Ching Content: World Geography Physical Geography Ching Content: Economics and Financial Literacy Principles of Economics I (Macro)	3 ugh Reconstr 3 3	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I E. High School Teach POL 101D F. High School Teach GEO 121L G. High School Teach	World Civilizations: Ancient to Medieval Gontent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War Ching Content: American Government U.S. Government and Politics Ching Content: World Geography Physical Geography Ching Content: Economics and Financial Literacy Principles of Economics I (Macro) Prerequisite: MTH 120 or higher unless 30 credits have been	3 ugh Reconstr 3 3 4 4	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I E. High School Teach POL 101D F. High School Teach GEO 121L G. High School Teach ECN 201	World Civilizations: Ancient to Medieval Gontent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War Ching Content: American Government U.S. Government and Politics Ching Content: World Geography Physical Geography Ching Content: World Geography Physical Geography Ching Content: Economics and Financial Literacy Principles of Economics I (Macro) Prerequisite: MTH 120 or higher unless 30 credits have been completed; if 30 credits are completed, then MTH 101 or higher is required	3 ugh Reconstr 3 3 4 4 4	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:
A. Grade 7 Teaching HIS 101I B. Grade 8 Teaching HIS 151 C. High School Teach HIS 152 D. High School Teach HIS 102I E. High School Teach POL 101D F. High School Teach GEO 121L G. High School Teach	World Civilizations: Ancient to Medieval Gontent: U.S. Studies from 1492 to 1877: Exploration through History of the United States I Ching Content: American History 1877- present History of the United States II Ching Content: Modern World History World Civilizations: Imperialism and World War Ching Content: American Government U.S. Government and Politics Ching Content: World Geography Physical Geography Ching Content: World Geography Ching Content: World Geography Physical Geography Ching Content: Economics and Financial Literacy Principles of Economics I (Macro) Prerequisite: MTH 120 or higher unless 30 credits have been completed; if 30 credits are completed, then MTH 101 or higher	3 ugh Reconstr 3 3 4 4	irst Global Age Meets Core Perspective: Cultural Literacy ruction Meets Core Perspective: General Humanities Meets Core Perspective:

Students may WAIVE HIS 101I by completing 3 courses -e0 G[(E)-7(C)-2(N)-2(2)9(0)6(2)] TJETQq33.025 93 400.38 .63 10 completing 3 courses -e0 G[(E)-7(C)-2(N)-2(2)9(0)6(2)] TJETQq33.025 93 400.38 .63

credit hours), SOC 315 Sociological Theory (3 credit hours), SOC 330D Protests, Movements, and Social Change (3 credit hours).
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