Name _	ID#	Advisor	

All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required;						
EDU 203	Theoretical Foundations in Early Childhood Education May be taken concurrently with EDU 204	3				
EDU 204	Phonics and Spelling Development May be taken concurrently with EDU 203	3				
EDU 207	Planning Instruction and Guiding Young Children Must be taken concurrently with EDU 214	3				
EDU 211D	Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	Counts for Diversity Credit; Meets ESLL certificate requirement			
EDU 214	Media Resources for the Education Professional Must be taken concurrently with EDU 207	2				
EDU 221	Language Development and Emergent Literacy Prerequisites: EDU 207	3				
EDU 301	Arts Integration in the Early Childhood Classroom Prerequisites: EDU 207	3				
EDU 310	Classroom Dynamics: Family and Community Connections in ECE Prerequisites: EDU 207	3				
EDU 311	Assessment and Data-Based Decision Making in Early Childhood Education Prerequisites: EDU 207	3				

Methods Sequence I All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required						
Course #	Course Title	Credits	Advising Notes			
EDU 314	21st Century Classroom Technology Lab	1				
EDU 323	Processes & Inquiry in Science/Social Studies in Early Childhood Prerequisites: EDU 207 Must be taken concurrently with EDU 324, EDU 333, EDU 337, EDU 348	3				

EDU 324

Must be taken concurrently

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12) This license may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below.						
Course #	Course Title	Hours	Advising Notes			
EDU 274	Introduction to Students with Mild/Moderate Educational					
	Needs					