| Social Science: Two courses from two departments; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Social Science requirements. |  |  |  |
| :---: | :---: | :---: | :---: |
| PSY 100 | Principles of Psychological Science | 3 |  |
| $\begin{aligned} & \text { ECN 200or } \\ & \text { POL 101D } \end{aligned}$ | Survey of Economics OR <br> U.S. Government and Politics <br> Note: Math requirement for ECN 100 (One course from <br> The following: MTH 111, 112, 120,121, 140 or 141 | 3 4 | Meets 4-6 generalist requirements. |
| Interdisciplinary: Complete one approved interdisciplinary core course |  |  |  |

## Professional Education Requirements

or better

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| EDU 101X | Introduction to Education and Teaching | 3 |  |
| EDU 103DX | Education of Children with Special Needs <br> Prerequisite: May be taken concurrently with EDU 101X | 2 |  |
| EDU 114 | $21^{\text {st }}$ Century Productivity Tools | 1 |  |

All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

| EDU 204 | $\begin{array}{l}\text { Phonics and Spelling Development } \\ \text { Prerequisites: Completion of } 100 \text { level EDU courses }\end{array}$ | 3 |
| :--- | :--- | :--- | :--- |

EDU 205
Introduction to Middle Childhood Education
Prerequisites: Completion of 100 level EDU courses

| Middle Childhood Social Studies (2.600 GPA required) |  |  |  |
| :---: | :---: | :---: | :---: |
| Course \# | Course Title | Hours | Advising Notes |
| HIS 151 | History of the United States I | 3 | Counts for Cultural Literacy in Core |
| Choose ONE of the following (3 credits): |  |  |  |
| HIS 101I HIS 1021 | World Civilizations I: Ancient and Medieval <br> World Civilizations II: Imperialism and World Wars |  | Choose one; Both count for Cultural Literacy in Core |
| Choose ONE of the following (3 credits): |  |  |  |
| $\begin{aligned} & \hline \text { HIS 221I } \\ & \text { HIS 222I } \end{aligned}$ | Europe: From Black Death to French Revolution <br> Europe: From Revolution to World War and Globalization |  | Choose one |
| Additional Requirements: |  |  |  |
| POL 101D | U.S. Government and Politics | 4 | Counts for Diversity and Social Sciences in Core |
| HIS 152 OR Complete the pairing of HIS 101I \& HIS 102I OR Complete the pairing of HIS 221I and HIS 2221 | History of the United States II OR World Civilizations I or II OR European History I or II | 3 | Counts for International Studies in Core |
| ECN 200 | Survey of Economics (Math requirement of one of the following: MTH 111, 112, 120, 121, 140 OR 141) | 3 | Counts for Social Sciences in Core |
| EDU 345 | Social Studies Instruction Middle Childhood Education Prerequisites: Completion of all 200 -level EDU courses | 3 | Only offered in the Fall semester |

## OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Coursework must be taken in addition to all Middle Childhood coursework requirements
Please Note: The Middle Childhood Generalist Endorsement is ONLY available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining TWO subject areas.

If you do NOT have MATHEMATICS as one of the initial concentration areas: $\mathbf{8}$ credits | Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- | MTH 111 Mathematics for Early \& Middle Childhood Teachers, Part 1

